### **July 2012**



# State ILP Updates

#### **Upcoming Events FY13**

October 1—AILPA Strategic Planning Meeting. (Half Day) Location TBA

October 1—(afternoon) EI/ILP Strategic Planning Meeting. Location

October 2—EI/ILP Strategic Planning Meeting. Location TBA

October 3 & 4 Fall Coordinators Meeting— (half day on 4th) Anchorage

October 22-24—Alaska Child Maltreatment Conf. Hilton Hotel. Anchorage

January 31—February 2 —AAEYC Conference—Hilton Hotel, Anchorage

March-Iuneau AEYC Conference

April—Early Childhood Mental Health Conference—Anchorage

"One flag, one land, one heart, one hand, one Nation evermore."

Oliver Wendell Holmes

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### State Updates — Erin Kinavey

## SAVE THE DATE- UPDATE! October 1-2, Strategic Planning 3rd and 4th of October.

CE=coordinator exchange

SP-Strategic Plan

October	Monday 1	Tuesday 2	Wednesday 3	Thursday 4	Friday 5
AM	NA	CE	AILPA	SP	NA
PM	CE	CE	SP	SP	NA

We had a couple of requests to move the coordinators exchange up to the beginning of October. I hope this works for everyone! We will plan on attaching the Strategic Planning process at the end of our week. Here is a list of topics we expect to tackle at the coordinators exchange and SP session:

SP topics: Medicaid /ins, Regulations, CAPTA, Monitoring

CE topics: HV safety (policy?), IFSP, Surrogate parents, PWN, ASQ project update, Credential process Survey, Credential, FOS, OCS/ILP follow up

Surrogate parents: I have had more conversation with OSEP regarding the issue of surrogate parents. I am currently awaiting more clarification from the Office of the General Council – stay tuned!



#### **DHSS Grantee Partnership:**

When transmitting secure or confidential information (HIPAA) via email, all grantee partners are reminded to use the FREE YouSendIt encrypted software, which hasbeen made available to all grantees by DHSS. Confidential information should only be sent to the DHSS program manager, not to the DHSS grants administrators who maintain the auditable grant file within Grants and

Contracts. The following training link was developed to

assist grantee partners: http://www.hss.state.ak.us/grantees/ysi/ysi-

intro files/frame.htm

#### ILP Reminder:

The Family Rights Booklet has been revised to reflect the new IDEA regulations. It has been sent to our publications office for layout and printing. The state office is currently out of the previous version. A copy of the previous version is on line under "Information & Materials" (Other Useful Information):

http://hss.state.ak.us/ocs/InfantLearning/information/default.htm

The updated version will be sent out to you with a revised Family Rights Statement as soon as it comes back from the printer.

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### ILP Database Tips & Updates - Lisa Balivet



#### Child Count - a state, national and worldwide effort

Once a year (December 1) we submit a point in time and annual child count to the Office of Special Education Services (OSEP). This information is an important factor in advocating for Part C services across the nation. While OSEP focuses on the need for Federal education support, many other agencies advocate for prevention and intervention services based on these statistical counts: The Alaska Governor's Council on Disabilities and Special Education, Alaska Maternal Child Health, Alaska Education and Early Development, National Center on Birth Defects and Developmental Disabilities,

National Survey of Children with Special Health Care Needs, Unicef, March of Dimes, to name a few. Surveillance counts of children with disabilities have played a key role in improving prevention, disability & human rights, and our understanding of development.

Our annual count of enrolled children supports Alaska's efforts to enhance the lives of the families you work with. The following information details your FFY11 enrollment data. Please call Lisa Balivet with any questions regarding this data. *Note:* all the following data is available by individual ILP agency.

Facil- ity	Before 1st Birthday	From 1st to Before 2nd Birthday	From 2nd to Before 3rd Birthday	Total
ACC	60	97	143	300
BBA	6	11	25	42
ССК	12	23	30	65
CFC	2	3	15	20
FCS	19	28	36	83
FOC	32	44	83	159
HCS	5	8	23	36
KAN	5	6	12	23
MSU	12	36	59	107
NSH	6	10	12	28
NWA	0	2	12	14
PIC	109	101	236	446
REA	11	35	51	97
SER	0	0	1	1
SLA	3	4	3	10
TCC	6	10	17	33
YKH	26	16	41	83
Total	314	434	799	1547

Part C child count data is collected by measuring percent of population at a point in time (December 1) each year. The topic of point in time versus annual counts has become a national discussion. OSEP has collected both for a few years but reports on point in time to Congress and for State program evaluation. Our FY12 state goal for percent population is:

1.48% Birth to one year of age2.6% Birth to three years of age

See the national Part C report on point in time vs annual census: https://www.ideadata.org/docs/

### Total Part C Enrollment - Infants and Toddlers By Age

Measures Part C children enrolled any time during the fiscal year group by: ILP Agency and age on the date parents sign the IFSP. Total Enrolled During Fiscal Year: FY11 7/1/2010 - 6/30/2011

)For a national comparison see Child Count data: <a href="https://www.ideadata.org/arc\_toc12.asp#partcCC">https://www.ideadata.org/arc\_toc12.asp#partcCC</a>

Children enrolled by	EI/ILP by Fiscal Year
2006	1777
2007	1834
2008	1892
2009	1831
2010	1788
2011	1873

For more information on child counts and early childhood data collection:

#### National

Kids Count Data Center

http://datacenter.kidscount.org/ National Center on Birth Defects and Developmental Disabilities

http://www.cdc.gov/ncbddd/index.html

National Survey of Children with Special Health Care Needs http://www.cdc.gov/nchs/slaits/cshcn.htm

Unicef - Promoting the Rights of Children with Disabilities http://www.un.org/esa/socdev/unyin/documents/childrendisability\_rights.pdf

Federal early childhood special education policy: a model for the improvement of services for children with disabilities by Kathleen M. Hebbeler , Barbara J. Smith , Talbot L. Blackttp://www.questia.com/googleScholar.qst?docld=5000138417 Disability Law Center - Brief History of Disability Rights http://www.disabilitylawcenter.org/about/a\_brief\_history\_of\_dr\_movement.html

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### Professional Development—Meghan Johnson

Below is a timeline of professional development activities for the year. The timeline is intended to encourage your participation and preparation of professional development activities regarding fiscal decisions, events to occur, planning times, goals to be set, trainings to prepare, etc.

July/August	Professional development survey will be sent to gather input from the field regarding professional development topics of interest for the next year. PD call to discuss frequency of meetings, activities, goal development, etc.
September	Professional Development committee will meet telephonically to discuss survey results and begin to draft possible goals to present to coordinators at strategic planning process for discussion in October.
October:	Face to Face coordinators meeting. Fairbanks AEYC conference
November	Calls for proposals for the Anchorage AEYC conference are out. Providers are encouraged to present and attend.
January/ February	Anchorage AEYC conference and possible face to face time for PD committee ILP scholarships are made available for students. Start thinking about attendance at ECMH conference
March:	End of March convene PD committee to review scholarship applications. Send out survey to providers to inquire about training (compile and provide results to field).
April	Early Childhood Mental Health Conference; Inform recipients of their scholarships. Work on budget for Professional Development activities.
May/June	Finalize budget (pending funds are still available). Assess PD activities for the year and evaluate goals identified on strategic plan

A professional development teleconference will be scheduled sometime in July/ August. The following individuals are PD committee members (Lizette, Amy S., Amy T., Amanda, Jane, Laurie T.). All individuals are encouraged to participate, but particularly the participation from clinical providers (OT, PT, SLP, SW, MH) to create a transdisciplinary team would be appreciated. Please contact Meghan if you are interested in participating in the Professional Development committee.

The most recent copy of the IFSP is located on the Part C Credential website. The revision data should say 6-29-2012. If you have used a different version of the revised IFSP for completion of your Part C credential, you do not have to redo it. Please use a currently enrolled child or family to complete the IFSP, activity progress note and contact/ case log. The intention of submitting these documents is to apply new knowledge to a currently enrolled family and child.

The activity progress note and case/contact log are not required State forms. If you use your agency forms, you must ensure that the required components are included in the documents. Blank APN and case/contact logs can be downloaded from the Part C Credential website under resources—documents.

**Reminder:** Two activity progress notes and one case/ contact log are to be submitted along with an IFSP via fax or You Send It to Meghan for completion of the credential.



You have to love a nation that celebrates its independence every July 4, not with a parade of guns, tanks, and soldiers who file by the White House in a show of strength and muscle, but

with family picnics where kids throw Frisbees, the potato salad gets iffy, and the flies die from happiness. You may think you have overeaten, but it is patriotism. ~Erma Bombeck



A perfect summer day is when the sun is shinning, the breeze is blowing, the birds are singing and the lawn mower is broken."

` James Dent

### Grant Reporting Dates FY13

	1,119
FY13Q1	Quarter ends 9/28 - Reports due 10/30/12
FY13Q2	Quarter ends 12/31—Reports due 1/30/13
FY13Q3	Quarter ends 3/29—Reports due 4/30
FY13Q4	Quarter ends 6/28—Reports due 7/30/13
12/1/12	Child Count Data
12/1/12 6/15/13	Self-evaluation due

